General Pedagogy

Prof. Pierpaolo Triani

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to provide students with: the basic categories of general pedagogy, a framework of the main issues of pedagogical knowledge, and the key concepts of educational action in contemporary social and school systems. Within this framework, it is proposed to pursue the following objectives:

1. provide students with the knowledge and understanding of education as a fundamental component of social dynamics and human development;
2. promote knowledge and understanding of pedagogy as knowledge qualified by circularity theory/practice;
3. promote the study of the main conceptual categories (aims, methods, environments, figures) that give rise to different pedagogical theories and different educational practices, with particular attention to the personalist perspective;
4. develop knowledge and understanding of the characteristics of the educational relationship;
5. promote the strengthening of the right to education within the overall framework of children's and adolescents' rights;
6. develop understanding of the Community perspective on education and promote knowledge of the main features of the Italian education and training system;
7. promote a critical understanding of the key categories of educating, teaching, school, method and alliance, through the in-depth study of a number of authors.

At the end of the course, students will be able to:

– Know and understand the epistemological foundations of pedagogy.

– Describe, with a precise vocabulary, the fundamental concepts of pedagogical knowledge and educational action.

– Describe the main pedagogical perspectives.

– Describe the characteristics of the educational relationship.

– Link the rights of children and adolescents with educational action.

– Outline the role of the local and social community in education.

– Describe the characteristics of the Italian education and training system.

– Problematise the concept of educating, teaching, school, method and educational alliance.

– Outline the fundamental concepts of the pedagogical perspective by certain reference authors of Italian pedagogy.

COURSE CONTENT

Part One:

a. Education as an intrinsic factor of human society.

b. Pedagogy as theoretical and practical knowledge.

c. The main pedagogical perspectives.

d. Personalistic pedagogy.

e. The aims, methods, environments and figures of educational action.

f. The educational relationship between communication and care.

Part Two:

a. Education as a community commitment.

b. Children's right to education.

c. The Italian education and training system.

d. The idea of educating, teaching, school, method and educational alliance by certain authors of contemporary Italian pedagogy.

READING LIST

Exam reading list

Part One:

1. Course slides.

2. A. Bellingreri (Ed.), *Lezioni di pedagogia fondamentale*, La Scuola, Brescia, 2017 [chapters (in the text called "lectures"): 1; 2; 3; 4; 7; 8; 18; 21; 22]. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/lezioni-di-pedagogia-fondamentale-9788837230470-528071.html)

3. G. Mari, *La relazione educativa*, Scholé, Brescia, 2019. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/giuseppe-mari/la-relazione-educativa-9788828400530-555958.html)

Part Two

1. Course slides.

2. A. Bellingreri (Ed.), *Lezioni di pedagogia fondamentale*, La Scuola, Brescia, 2017 [chapters (in the text called "lectures"): 15; 20]. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/lezioni-di-pedagogia-fondamentale-9788837230470-528071.html)

3. G. Malizia – C. Nanni – S. Cicatelli – M. Tonini, *Il sistema educativo italiano di educación e formazione*, LAS, Rome, 2022.

4. A text chosen from:

- M. Lodi, *Cominciare dal bambino*, Rizzoli, Milan, 2022.

- M. Montessori, *Educare alla libertà*, Laterza, Mondadori, Milan, 2008.

- Scuola di Barbiana, *Lettera ad un professoressa*, Libreria editrice fiorentina, various editions.

- F. Tonucci, *Perché l’infanzia*, Zeroseiup, Città di Castello (PG), 2020.

Other recommended texts

M. Aglieri – A. Augelli, *A scuola dai maestri. La pedagogia di Dolci, Freire, Manzi, don Milani*, FrancoAngeli, Milan, 2020.

P. Triani, *La collaborazione educativa*, Scholé, Brescia, 2018. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/pierpaolo-triani/collaborazione-educativa-9788828400097-550030.html)

TEACHING METHOD

Lectures, group work, meetings with experts, in-depth study of certain texts. Lecture notes and slides will be made available on the Blackboard platform.

ASSESSMENT METHOD AND CRITERIA

A final oral exam. Students may take an interim test (the details of which will be specified at the end of November), which will take place during the January-February 2023 break between the two lecture semesters. The contents of the interim test will cover the first part of the course and will be specified on the Blackboard platform in December.

It will be possible to register for the interim test via the Blackboard platform.

The assessment will take into account the following criteria: clarity of presentation, completeness, coherence of reflections, ability to connect general aspects and particular aspects.

NOTES AND PREREQUISITES

There are no prerequisites for attending the course.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.